SANBORN REGIONAL SCHOOL BOARD
Excellence in Student (EISA) Committee Minutes
September 19, 2018
Sanborn Regional High School
4:45 PM

In attendance: Chair Tammy Mahoney, Dr. Pam Brown, Larry Heath, Superintendent Ambrose, HS Assistant Principal Bob Dawson. Called to order by Mahoney at 5:00 pm. Meeting was held in the SAU conference room. Minutes of the 8/22/18 meeting were reviewed and approved.

SAT results from last Spring were shared. Math scores declined to 30% proficient from 37% last year. The statewide proficiency average is 42%, down from 44% last year. Reading scores improved slightly, to 54% proficient from 52% last year. The statewide average this year is 67% proficient, which is 1 point higher than last year's 66% proficient.

Strategies that the high school is employing include: All 9, 10 ,and 11th graders will take the PSAT practice test in the fall; Khan Academy work for 40 minutes per week, with the curriculum dynamically adjusting based on the students' PSAT test results as they're imported into the system; Move When Ready math grouping in 9th grade, which allows students to move to the next math level whenever competencies are achieved and not according to the semester schedule.

AP scores were also shared. Of a total 106 exams, the pass rate was 28%, with an average score of 2.12; this compares to 69% statewide pass rate. The program is undergoing some analysis, particularly in comparison with the dual-enrollment program which has expanded substantially in comparison. In the interim, some strategies for improving the scores would be an increased rate of trial tests (3-4), without the possibility of reassessment; more controls on the enrollment criteria (i.e. prerequisites); a more generous timeframe for moving to another class should the level of rigor prove overly challenging.

Meeting was adjourned by Mahoney at 5:45.

1. Call to order
2. Approve 9/19/18 minutes
3. Public Comment

4. Adopt Subcommittee Goals for 2018-2019

a.   The Board adopted this goal: "Set measures to evaluate where the district performance is with regard to meeting academic goals, per the new definition of Student Success and to map outcome goals into program resource allocations, and to adjust program resource allocations based on the outcomes."

- Discuss what will be needed from this committee in the pursuit of this goal

b. Others suggested to-date:

i.   Outcome reporting for inclusion in the District Annual Report

ii.   AP Program Audit/Review

iii.   Investigate the possibility of offering an Associate's Degree Program

3.   Review available testing data

4.   Policy BDE-E, referred from Policy committee - review EISA committee responsibilities

5.   Public Comment

6.   Future agenda items

b. SAT score improvement efforts report

c.   Grading system

d.   Data reporting that the superintendent is tasked with regularly reporting to the board and community at-large. Begin identifying the data and a framework for reporting.

1.   Adjourn